

**D. Erasmus Policy Statement (Overall Strategy)**

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Through the network EREIVET, the Coordinator of FCT in EU, will look for partners based on the profiles of the students who have the possibility of requesting an ERASMUS scholarship.

The geographical area comprises all the EU.

The main objective is to get members to all the vocational training of the Center and to maintain mobility for future courses.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

In addition to the ERASMUS project aimed at students, we encourage the participation of teachers-students in European educational projects. We are currently working on "DBTECH VET Transfer of innovation", LEONARDO programme with reference 2012-1-FI1-LEO05-09365. Our partner are Finlandia, Grecia and Stonia.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

\* To increase the quantity of higher education graduates at all levels (A training abroad, may involve an improvement in the curriculum, therefore is a way of encouraging students)

\* To enhance the quality and relevance of human capital development in higher education (Given the importance of these training programmes, the quality Center and the vocational training from where you can access increase)

\* To create effective governance and funding mechanisms in support of excellence (It is an opportunity to expand the labour market by what should continue funding)

\* To strengthen the knowledge triangle between education, research and business (In this sense, our entrepreneurs will benefit by engaging students in other educational system and other companies formed)

\* growing internationalisation of higher education (All students formed under some training cycle in any EU country, will have full compatibility of training and access to the labour market)

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)